

1995 年度英語リスニング

* これは実際の問題用紙ではありません。
(This is NOT the actual test.)

No.000001

受験番号	:	:	:	:
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英語読解力及び聴解力考査

係りの指示があるまでは絶対に中を開けないこと

英語学力考査は聴解力考査と読解力考査の2つからなっていますが、読解力考査についての指示は読解力考査が終わった後で行います。

聴解力考査の指示

0. ICUに合格したら入学してね。(^^;)
1. 聴解力考査はPART , , , の4つの部分からなっています。
2. PART では17の短い文が読まれます。それぞれの文について最も適切な答えを選んでください。
3. PART では16の短い文が読まれます。それぞれの文に最も近い意味を持つ答えを選んでください。
4. PART では10の対話を聞きます。それぞれの対話について問題用紙に書かれている問いに答えてください。
5. PART では4つの短いテキストが読まれます。それぞれの内容にもとづいて問題用紙に書かれている問いに答えてください。
6. 各PARTを始める前に、日本語による説明がありますので、注意して聞いてください。
7. 各PARTが終わったら、テープによる指示があるまで次の頁を開けないで待ってください。
8. 各問いには4つの答えが与えられています。その中から最も適当と思うものを1つ選び、解答用カードの相当欄を鉛筆でぬってください。

「受験番号」を解答用カードの定められたところに忘れずに書き入れること

PART

Chose the best response.

1.
 - a. Yes, you can.
 - b. It's open until 5 pm.
 - c. Turn left at the corner.
 - d. Please take these books.

2.
 - a. He's fine.
 - b. About two weeks ago.
 - c. At school
 - d. It's five thirty.

3.
 - a. Why don't we?
 - b. Maybe twenty minutes more.
 - c. About two kilometers.
 - d. Yes, I think so too.

4.
 - a. She really enjoyed it.
 - b. She'll leave in July.
 - c. She'll go for two weeks.
 - d. She'll probably go to Spain.

5.
 - a. Thank you very much.
 - b. It doesn't matter.
 - c. Actually, I need to use it.
 - d. Actually, it's not for sale.

6.
 - a. Yes, I already know.
 - b. It was very difficult.
 - c. No, I'm not interested.
 - d. Thanks for the invitation.

7.
 - a. I'd be happy to.
 - b. I don't care to.
 - c. Wonderful!
 - d. I'm sorry to hear that.

8.
 - a. Isn't that yours beside the door?
 - b. Yes, you did.
 - c. Yes, you have.
 - d. Weren't you surprised to find it?

9. a. He usually takes the train.
b. Only for the weekend.
c. Two or three times a month.
d. He's been skiing since he was a child.
10. a. I'd be happy to go.
b. I'm glad you could come.
c. We'll be expecting you.
d. I'm sorry I had to miss it.
11. a. Thanks. I won't.
b. Just a couple of sandwiches.
c. To the student cafeteria.
d. No. It didn't taste very good.
12. a. Yes, he can.
b. Yes, I am.
c. Yes, he is.
d. Yes, I do.
13. a. The post office was closed.
b. I've never been there.
c. Pittsburgh is too far.
d. I'm not interested.
14. a. Sorry, I haven't seen it either.
b. But I turned it in over a week ago.
c. Thank you.
d. Don't ask me.
15. a. Sorry, I don't have time.
b. No, I don't think so either.
c. That's still too early for me.
d. Thanks for reminding me.
16. a. I haven't read it yet.
b. I'm afraid I can't remember.
c. Have you got something to write on?
d. Have you written it already?
17. a. I thought you already did one.
b. Will you ask me to do one for you?
c. What flavor would you like?
d. I will if I can.

(実際の試験ではここで日本語による説明が入ります。次のページを開いてください。)

PART

Chose the sentence which is closest in meaning to the one you hear.

18. a. The food there is spicy.
b. The food there is not spicy.
c. Spicy food is good for you.
d. Spicy food is not good for you.
19. a. He went to London, not Singapore.
b. He went to Singapore, not London.
c. He went to London after Singapore.
d. He went to Singapore after London.
20. a. He is very angry.
b. He is very sad.
c. He is very healthy.
d. He is very sick.
21. a. She couldn't find any of the books.
b. She could only find one book.
c. She could only find two books.
d. She could only find three books.
22. a. The project will become very valuable.
b. He is working too hard on the project.
c. He should start working on the project.
d. He should work harder on the project.
23. a. He is confused.
b. He is cooperative.
c. He is sensitive.
d. He is stubborn.
24. a. The tournament was canceled.
b. The tournament was postponed.
c. The tournament was a success.
d. The tournament was exciting.
25. a. They won even though the other team played very well.
b. They won even though they played badly.
c. They lost because they played badly.
d. They lost even though they played their best.

26. a. The speaker thinks Naomi is an excellent organizer.
b. The speaker thinks Naomi is very clever.
c. The speaker thinks Naomi is doing too much at once.
d. The speaker thinks Naomi is not eating well enough.
27. a. I understood the lectures and I did well on the exam.
b. I didn't understand the lectures very well but I did well on the exam.
c. I didn't understand the lectures very well and I did poorly on the exam.
d. I thought I understand the lectures but I did poorly on the exam.
28. a. He is intelligent and hardworking.
b. He is intelligent but is not very hardworking.
c. He is no so intelligent but he is hardworking.
d. He is neither intelligent nor hardworking.
29. a. They will meet in a few minutes.
b. They will meet later today.
c. They will meet tomorrow.
d. They will meet the day after tomorrow.
30. a. Someone in the office can tell you Professor Jacobs' schedule.
b. The schedule on his door shows when Professor Jacobs is available.
c. You will have to ask Professor Jacobs when he is available.
d. Professor Jacobs is out of his office and will be unavailable this week.
31. a. Robert has not paid the expected amount for the class.
b. If Robert does not listen better, he will not know what to do.
c. Although Robert pays attention, he still does not know what to do.
d. Robert will not be able to see what's going on until he gets better light.
32. a. In order to be convincing, the argument needs to have more support.
b. The argument contains more evidence than personal opinion.
c. There is little evidence of personal opinion in the argument.
d. In order to be convincing, the argument needs to be more emotional.
33. a. A final decision needs to be made.
b. The decision must be acceptable to everyone.
c. We need to decide for all the others.
d. Once a decision is made, people should not criticize it.

(実際の試験ではここで日本語による説明が入ります。次のページを開いてください。)

PART

Listen to the dialogue and choose the best answer to the question.

34. Where is this conversation probably taking place?
- In a hotel lobby.
 - In an airport.
 - In a movie theater.
 - In a doctor's office.
35. What does Laura think of Mark's proposal?
- She's not sure about it.
 - She's not in favor of it.
 - She wants it to include some additional points.
 - She thinks it is perfectly clear.
36. What does the man suggest the woman do?
- Check her copy of the Course Offerings Catalogue.
 - Check his copy of the Course Offerings Catalogue.
 - Check with someone else about her class.
 - Check in room 201 for her class.
37. What does the woman think they should do?
- Play the game.
 - Perform the play.
 - Go to the performance.
 - Give up the performance.
38. According to the woman, who is older?
- Gary is, and the man agrees.
 - Gary is, but the man disagrees.
 - She is, and the man agrees.
 - She is, but the man disagrees.
39. What season does the woman prefer?
- The rainy season because it is cooler.
 - The rainy season because it is warmer.
 - The dry season because it is cooler.
 - The dry season because it is warmer.
40. Who liked the movie?
- Both the man and the woman.
 - Neither the man nor the woman.
 - Only the woman.
 - Only the man.

41. What does the woman want to do?
- a. Let the man take a break.
 - b. Solve the problem by herself.
 - c. Keep working on the problem together
 - d. Let the man work on the problem for a while
42. Does the man agree to the woman's request?
- a. Yes, gladly.
 - b. Yes, reluctantly.
 - c. No, he refuses.
 - d. No, he ignores it.
43. What does the woman think of the professor's tests?
- a. They are not good.
 - b. They are very difficult.
 - c. They are very easy.
 - d. They are not too difficult.

(実際の試験ではここで日本語による説明が入ります。次のページを開いてください。)

PART

Listen to the talks and answer the questions after the questions following each.

Questions 44, 45, and 46.

44. What chapter are the students supposed to read?
- two
 - twelve
 - twenty
 - twenty-two
45. Should the students do the exercises at the end?
- No, they are too difficult.
 - No, they aren't useful.
 - Only if they want extra credit.
 - Only if they had difficulty understanding the chapter.
46. What are the students supposed to do with the chapter they read?
- Summarize it.
 - Underline or highlight the important points.
 - Write a critical review of it.
 - Answer the professor's questions about it.

Questions 47, 48, and 49.

47. What kind of classification system is being explained?
- A new one designed in Japan.
 - A new one designed in the U.S.
 - One Designed in Japan more than a century ago.
 - One designed in the U.S. more than a century ago.
48. Which part of the code indicates the general area?
- The first number.
 - The first two numbers.
 - The first number after the point.
 - The second and third numbers.
49. What problem is mentioned?
- The classification system is difficult to understand.
 - Different libraries classify books different ways.
 - The number of areas of specialization has increased.
 - Some categories have few subdivisions and others have many.

Questions 50, 51, and 52.

50. What are the students supposed to do by next week?
- Write an introductory summary of the story they read.
 - Compare the two main characters in the novel.
 - Hand in a report on several aspects of the novel.
 - Review the list of possible themes to be analyzed in class.
51. What theme should NOT be considered for analysis?
- death
 - dignity
 - friendship
 - maturity
52. When is the assignment due?
- On the 25th by 3:00 pm.
 - On the 25th by 4:00 pm.
 - On the 26th by 3:00 pm.
 - On the 26th by 4:00 pm.

Questions 53, 54, and 55.

53. Each of the lectures will address a common theme. What is it?
- Economic issues.
 - Environmental issues.
 - Human rights issues.
 - Japanese internationalism.
54. What country is the speaker from Amnesty international going to focus on?
- China
 - Japan
 - Northern Ireland
 - The United Kingdom
55. Which one of the speakers has not yet definitely accepted the invitation?
- The Ambassador from the UK.
 - The representative from Amnesty international.
 - The representative from the People's Republic of China.
 - The United Nations High Commissioner for Refugees.

(この後にリーディングの問題が続きます。)